

D255/01

**FIRST CERTIFICATE IN ENGLISH FOR
SCHOOLS**



Reading and Use of English

Sample Test

PRINT VERSION OF BRAILLE PAPER

TIME 1 hour 15 minutes plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Check your name, centre number and candidate number are on your answer sheet.

Write your answers on a separate sheet of paper, together with the number of each question.

Read the instructions for each part of the paper carefully.

Answer all the questions.

INFORMATION FOR CANDIDATES

There are seven parts and 52 questions on this paper.

SPECIAL NOTE TO SUPERVISORS

**IF YOU ARE TRANSCRIBING THE CANDIDATE'S ANSWERS
ONTO THE ANSWER SHEET PROVIDED, PLEASE USE
CAPITAL LETTERS FOR PARTS 2 AND 3.**

Reading and Use of English • Part 1

For questions **1 – 8**, read the text below and decide which answer (**A**, **B**, **C** or **D**) on page **3** best fits each gap. There is an example at the beginning (**0**). The answer is written in *italics*.

Write your answers **on the separate answer sheet**.

Example:

0 **A** swapped **B** varied **C** replaced **D** differed

0	A	B	C	D
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Ballet dancer by chance

After five years of karate lessons, Hans Jensen, 13, **(0)***A*.... his black belt for ballet shoes. Hans **(1)** his first public performance only a year ago when he danced in 'The Nutcracker' with the local dance school. Hans's mother says 'He was actually helping **(2)** his little sister. She was very shy on stage until her brother was given a small part as a soldier. Hans enjoyed it so much that he **(3)** himself in ballet classes.'

Hans has already **(4)** attention in the ballet world and recently won a scholarship to join the Royal Ballet School. He loves it there and is working hard to increase his **(5)** of dance steps. 'I want to become stronger, **(6)** experience and learn as much as I can,' he says.

His teacher, Yevgen Gregorevic, who has danced professionally in a variety of lead **(7)** , says, 'Hans has natural ability and always works hard.' Hans has **(8)** himself the goal of one day dancing for the Bolshoi Ballet.

- | | | | | |
|----------|-------------------|-------------------|------------------|---------------------|
| 1 | A gave | B showed | C put | D passed |
| 2 | A with | B out | C off | D on |
| 3 | A enrolled | B admitted | C entered | D introduced |
| 4 | A paid | B achieved | C taken | D attracted |
| 5 | A range | B volume | C total | D scale |
| 6 | A collect | B raise | C add | D gain |
| 7 | A posts | B jobs | C roles | D places |
| 8 | A set | B thought | C decided | D put |

Reading and Use of English • Part 2

For questions **9 – 16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**. The answer is written in italics.

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

Camels

The most distinctive feature of a camel is the hump, or humps, on **(0)***its*.... back. In these humps camels store fat **(9)** is used as energy when they don't have access to food. They can put **(10)** with very difficult conditions, drinking only a little **(11)** no water for up to seven days. When they reach a place where they can drink, they soak up water **(12)** a sponge – they can drink 135 litres in 13 minutes! And their mouths are **(13)** tough that they can eat most types of plant.

Camels **(14)** thought by many to have poor hearing. But although their ears are small, their hearing is actually very sharp. Camels can be almost any shade of brown, from pale cream to almost black, and they have long necks to allow them to reach high branches. Despite the **(15)** that camels can be trained as useful working animals, they don't always do **(16)** is expected!

Reading and Use of English • Part 3

For questions **17 – 24**, read the text below. Use the word given in brackets at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning **(0)**. The answer is written in italics.

Write your answers **on the separate answer sheet**.

Playing chess

Have you ever played chess? Some say you need to be very **(0)** ..*SKILFUL*... to play it well but it is quite easy to learn. I started learning when I was only six years old and it helped me develop my powers of **(17)**

(skill)

(concentrate)

If you want to achieve **(18)** as a chess player, the main requirement is an ability to analyse a situation **(19)** Chess even helped me find various **(20)** to the mathematical problems I was given for homework.

(succeed)

(effective)

(solve)

At first, one of my big problems was not having enough **(21)** Learning chess at school taught me the importance of waiting to make the right move! My teacher was critical of my tendency not to think **(22)** before making a move. I discovered that every single error in chess gets instant **(23)** , enabling your opponent to take control and putting you at a great **(24)** in the game.

(patient)

(care)

(punish)

(advantage)

Reading and Use of English • Part 4

For questions **25 – 30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (**0**). The answer is written in italics.

Example:

0 Prizes are given out when the school year finishes.

(place)

Prize giving end of each school year.

The gap can be filled by the words 'takes place at the', so you write:

Example:

0

takes place at the

Write **only** the missing words **on the separate answer sheet**.

25 It's been over six months since I last saw Dan.

(seen)

Iover six months.

26 The match went ahead despite the wet weather.

(even)

The match went ahead raining.

27 'You took the last piece of chocolate!' Hannah said to Paul.

(accused)

Hannah the last piece of chocolate.

28 Marian only arrived at the party at 9 o'clock, so her friends were a bit annoyed.

(turn)

Marian at the party until 9 o'clock, so her friends were a bit annoyed.

29 I only went to see that film because you told me how good it was.

(have)

I to see that film if you hadn't told me how good it was.

30 Advance payment isn't necessary for attendance at school clubs.

(in)

You don't need..... to attend school clubs.

Reading and Use of English • Part 5

QUESTIONS 31 – 36

Answer questions **31 – 36** by reading the extract from a novel on page **2** of the separate booklet. For questions **31 – 36**, choose the answer (**A**, **B**, **C** or **D**) which you think fits best according to the text.

Write your answers **on the separate answer sheet**.

31 What is the writer's purpose in the first paragraph?

- A** to explain why Sandy was in this difficult situation
- B** to give relevant details of Sandy's character
- C** to introduce the fact that Sandy was facing a challenge
- D** to describe how Sandy was planning to solve a problem

32 What does the writer suggest about Sandy's clothes?

- A** They made it unlikely that she would be spotted.
- B** She was wearing them because she belonged to a skiing team.
- C** They were too heavy for the conditions.
- D** She had chosen them with care.

33 The writer says that Sandy 'reproached herself' in line 33 to show that she

- A** felt sorry for herself.
- B** was annoyed with herself.
- C** was angry with Michael.
- D** was worried about Michael.

34 Why did Sandy start skiing down the slope?

- A** She began moving by accident.
- B** She thought it was the only option she had.
- C** She didn't realise how fast she would have to go.
- D** She didn't want to admit it was too difficult for her.

35 How did Sandy try to cope as she skied down the slope?

- A** She focused on staying upright.
- B** She asked if anyone could help her.
- C** She did her best to reach the bottom quickly.
- D** She remembered advice from her skiing lessons.

36 What do we learn about Sandy in the final paragraph?

- A** She is an adventurous person.
 - B** She prefers books to sport.
 - C** She admires a character from fiction.
 - D** She wishes she skied better than Simone.
-

Reading and Use of English • Part 6

QUESTIONS 37 – 42

Answer questions **37 - 42** by reading the article on page **3** of the separate booklet about a schoolboy who has come up with a clever invention. Six sentences have been removed from the article. Choose from the sentences **A – G** the one which fits each gap (**37 – 42**). There is one extra sentence which you do not need to use.

Write your answers **on the separate answer sheet**.

- A** So they began writing to local universities to see if anyone would provide the advice and knowledge they needed.
- B** This made it clear to them that the design would have to be changed.
- C** This prompted him to look for a way to use what he had learned.
- D** The data from these were good and his idea was looking promising.
- E** He knew that was the only way to see if his design really worked.
- F** This design provides the same benefits but costs less to manufacture and install.
- G** In this way, the bus would become more energy-efficient.

Reading and Use of English • Part 7

QUESTIONS 43 – 52

Answer questions **43 – 52** by reading the article about four teenagers who went to different summer camps on page **4** of the separate booklet. For questions **43 – 52**, answer by choosing from the four teenagers (**A – D**). The teenagers may be chosen more than once.

Which teenager

- | | |
|--|-----------|
| felt relieved they were kept so busy? | (43) ____ |
| was pleased to have achieved something hard but worthwhile? | (44) ____ |
| found that observing other people's work encouraged them? | (45) ____ |
| helped to produce something that proved popular? | (46) ____ |
| got through an activity very promptly? | (47) ____ |
| says the main location for their activities particularly appealed to them? | (48) ____ |
| stresses how much opportunity they had to use new knowledge? | (49) ____ |
| was unwilling to complain about a lack of variety? | (50) ____ |
| mentions everyone being obliged to complete certain chores daily? | (51) ____ |
| appreciated coming across something interesting by chance? | (52) ____ |

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